**19SH11P1-ENGLISH LANGUAGE LABORATORY**

(Common to EEE, ECE, CSE & IT)

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| **Course Category:** | Basic Sciences | **Credits:** | 1 |
| **Course Type:** | Laboratory | **Lecture-Tutorial-Practical:** | 0-0-2 |
| **Pre-requisite:** | Basic Level of LSRW skills | **Sessional Evaluation:**  **External Exam Evaluation:**  **Total Marks:** | 40  60  100 |
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| **Course Objectives:** | Students undergoing this course are expected : | | |
| To prepare the students to improve their communicative ability in English with emphasis on LSRW skills and enable them to communicate effectively in different socio- cultural and professional contexts. | | |
| **Course Outcomes:** | Upon successful completion of this course, the students will be able to: | | |
| Comprehending the important language aspects which are useful for the real life situations.  These are also helpful in enhancing the language competency and communicative level of students. | | |
| **Course Content:** | **LIST OF EXPERIMENTS**   1. **Listening Skills**  * Listening for Identifying key terms, understanding concepts * Listening for specific information * Listening for global comprehension and summarizing * Listening to short audio texts and answering a series of questions.  1. **Common Everyday Conversations:**   (Asking and answering general questions on familiar topics such as home, family, work, studies and interests)   * Expressions in various situations * Making requests and seeking permissions * Interrupting and apologizing * Role plays / Situational dialogues  1. **Communication at Work Place:**  * Introducing oneself and others * Ice breaking activity and JAM Session * Greetings * Taking leave  1. **Group Discussion**  * Discussion in pairs/ small groups on specific topics * Short structured talks * Debates * Reporting/ summarizing  1. **Presentations:**  * Pre-planning * Non- verbal communication * Formal oral presentations on topics from academic contexts  1. **Giving directions**  * Giving directions * **Asking for directions** * **Specific instruction** * Importance of Landmarks | | |

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| **Reference Books:** | **REFERENCE BOOKS:**   1. A Manual for English Language Laboratories: Dr. D. Sudha Rani, Pearson Publications   2. Techniques of Teaching English: A.L. Kohli, Dhanpat Rai Publishers, 2019  3. <https://www.talkenglish.com/> |